

Teaching tips and ideas

page 6 Oscar Wilde

Task 1: Lead in: Do the brainstorming activity on the page: What is the name Oscar Wilde associated with? Have a short discussion about the students' ideas in order to elicit the background information.

Task 2: Pairwork. Students read the text and order the paragraphs.

Feedback: Students use the key on page 31 in the magazine to check their answers.

Task 3: Close the magazine and complete the following information about the writer as you remember it from the text. Write one or two sentences for each of them.

Oscar Wilde's father was a ...

He had two ...

He studied at ...

He married ...

The Happy Prince and Other Stories ...

He published one novel ...

Lord Alfred Douglas and Oscar Wilde ...

In 1895, Oscar Wilde was ...

He died ...

Feedback: Put students in groups of three or four. They read their sentences and compare their facts with the information in the text.

Task 4: Let's challenge student's memory and have them write down as much information about Oscar Wilde as they can remember.

Students' Worksheet

Task 1: What is the name Oscar Wilde associated with? Write your ideas.

Task 2: Work in pairs. Read the text about Wilde's life and achievements. Put the paragraphs into a logical order and number them 1 to 6.

Task 3: Close the magazine and complete the following information about the writer that you remember from the text. Write one or two sentences.

Oscar Wilde's father was a

He had two

He studied at

He married

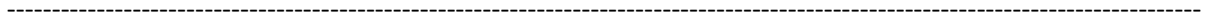
The Happy Prince and Other Stories

He published one novel

Lord Alfred Douglas and Oscar Wilde

In 1895, Oscar Wilde was

He died



Fold the paper or turn the page here.

Task 4: Write down as much information about Oscar Wilde as you can remember.

Teaching tips and ideas

page 7 Inspiring Women

Task 1: Lead in: Ask students what they know about the two women and their husbands.

Task 2: Students read the text and match the information to the two women.

Feedback: Students use the key on page 31 in the magazine to check their answers.

- a) She was into art.
- b) Her husband was murdered.
- c) She became the First lady in 1932.
- d) Her husband was ill.
- e) She hadn't stood by her husband's side until he became the president.
- f) One of her names was Lee.
- g) Before her marriage she was a part of a luxurious society.
- h) She continued her political career also after her husband's death.
- i) Her second husband came from Europe.
- j) She was born in the 19th century.
- k) She supported the campaign of J. F. Kennedy.
- l) She was active in the human rights movement.

Answer key: Kennedy: f, a, g, b, i, e

Roosevelt: c, h, d, k, l, j

Task 3: Based on the information gained from the texts complete the discussion at the top of the page.

Students' Worksheet

Task: Read the text and match the information to the two women.

- a) She was into art.
- b) Her husband was murdered.
- c) She became the First lady in 1932.
- d) Her husband was ill.
- e) She hadn't stood by her husband's side until he became the president.
- f) One of her names was Lee.
- g) Before her marriage she was a part of wealthy society.
- h) She continued her political career also after her husband's death.
- i) Her second husband came from Europe.
- j) She was born in the 19th century.
- k) She supported campaign of J. F. Kennedy.
- l) She was active in human rights movement.

Eleanor Roosevelt	Jacqueline Kennedy Onassis

Teaching tips and ideas

page 13 When in England, see what the English recommend.

Task 1: Lead in. Tell students they are going to read some information about four interesting places in England. Ask them if they can name similar places in Slovakia (some national parks, historical towns / cities, monuments etc.).

Task 2: Pre-reading task: Complete the vocabulary lists with the expressions you know:

Words associated with a 'historical city'

adjectives	nouns	verbs
------------	-------	-------

Words associated with a 'national park'

adjectives	nouns	verbs
------------	-------	-------

Task 3: Reading comprehension: Mark the sentences true (T), false (F) or doesn't say (DS).

- 1) Jane Austen and Charlotte Brontë were born in the Peak District region.
- 2) Some buildings in The Shambles were built in the 14th century.
- 3) An historical study showed that Stonehenge was originally designed for curing diseases.
- 4) The beautiful landscapes of the Lake District motivated Wordsworth to write some of his poems.
- 5) The area of Stonehenge is much wider than the famous stone circle.
- 6) York is an important place for The Anglican Church.

Answer key: 1) DS; 2) T; 3) F; 4) T; 5) T; 6) T

Task 4: Complete the gaps with the, a/an, or no article

- 1) It became first National Park in United Kingdom in 1951.
- 2) Its most famous landmark is one of largest cathedrals in Northern Europe.
- 3) Just few steps away you'll find yourself in the UK's most picturesque street with timber-framed houses, some dating back to fourteenth century, called The Shambles.
- 4) A majestic prehistoric stone monument, probably most famous megalithic structure in world, is located in Wiltshire in south of England.
- 5) It represents iconic part of English cultural heritage and was added to UNESCO's list of World Heritage Sites in 1986.
- 6) Located in North West England, it is popular holiday destination that is also listed on UNESCO's list of World Heritage Sites.

Answer key: 1) the; the; 2) the; -; 3) a; the; 4) the; the; the; -; 5) an; -; -; 6) -; a

page 13 When in England, see what the English recommend.

Students' Worksheet

Task 1: Look at page 13. You are going to read the text about some interesting places in England. Can you name similar places in Slovakia (some national parks, historical towns / cities, monuments etc.)?

Task 2: Complete the vocabulary lists with the expressions you know. Then compare with your partner.

Words associated with a 'historical city'

adjectives	nouns	verbs

Words associated with a 'national park'

adjectives	nouns	verbs

Task 3: Reading comprehension: Mark the sentences true (T), false (F) or doesn't say (DS).

- 1) Jane Austen and Charlotte Brontë were born in the Peak District region.
- 2) Some buildings in The Shambles were built in the 14th century.
- 3) An historical study showed that Stonehenge was originally designed for curing diseases.
- 4) The beautiful landscapes of the Lake District motivated Wordsworth to write some of his poems.
- 5) The area of Stonehenge is much wider than the famous stone circle.
- 6) York is an important place for The Anglican Church.

Task 4: Complete the gaps with the, a/an, or no article –

- 1) It became first National Park in United Kingdom in 1951.
- 2) Its most famous landmark is one of largest cathedrals in Northern Europe.
- 3) Just few steps away you'll find yourself in the UK's most picturesque street with timber-framed houses, some dating back to fourteenth century, called The Shambles.
- 4) A majestic prehistoric stone monument, probably most famous megalithic structure in world, is located in Wiltshire in south of England.
- 5) It represents iconic part of English cultural heritage and was added to UNESCO's list of World Heritage Sites in 1986.
- 6) Located in North West England, it is popular holiday destination that is also listed on UNESCO's list of World Heritage Sites.

Teaching tips and ideas

page 24 Street Art

KWL (Know – Want to learn – Learned) is a CLIL method which helps students work with the content of the text, apply critical thinking and systematically extend their knowledge on a given topic. Students complete the fact file worksheet step by step as they get the information during the lesson.

Task 1: KNOW phase. Tell students that they are going to read a text about street art. In this phase they write down any background information they have about the topic. To make the task easier for students, they can brainstorm the ideas to answer the three questions: What? Who? Where?

Task 2: Whatdo you WANT to learn? phase. In this phase students formulate questions on what further information they would like to learn about Washington D. C. They can work inpairs or individually.

Task 3: What did you LEARN? phase. Students read the text and find answers for some of the questions. They make notes on interesting facts from the text.

Students' Worksheet

Task 1: In the table below brainstorm ideas about street art. Then share with your classmates and add their information too.

Task 2: Formulate questions on what further information you would like to learn about street art and write them in the table.

Task 3: Read the text and try to find answers to your questions. Complete the fact file with the additional or new information you have learned from the text.

My Street ArtFact file

<p>What do you KNOW?</p>	<p>Where? E.g. on the walls</p> <p>What? E.g. big drawings</p> <p>Who? E.g. street artists</p>
<p>What do you WANT to know?</p>	
<p>What did you LEARN?</p>	

Teaching tips and ideas

page 20 – 21 Do You Speak Emoji?

Task 1: lead in: Write the word 'Emoji' on the board and ask students to characterize it in English. (Variation: What kind of emotions can they express? Use English words).

Answer key: (there are more possible answers)

happy; love; sad; teasing

desperate; satisfied; surprised; hilarious

moody; shamefaced; furious; fed up / disappointed

Task 2: Pre-reading discussion: Read the questions. Do you know the answers?

- 1) Where does the word 'emoji' come from?
- 2) Who is the author of the emoji idea?
- 3) How many symbols are there in emoji language?
- 4) What are the most popular emoji symbols?

Task 3: Students read the text and find the information related to these numbers:

170, 1800, 1999, 2016, 1000, 70

Answer key:

170 Shigetaka Kurita himself drew the first 170 pictures for speeding up communication.

1800 Currently there are 1800 symbols in Emoji vocabulary.

1999 The first emoji was created in 1999.

2016 The first global conference on emoji was held in 2016.

1000 One emoji symbol can speak a thousand words.

70 Approximately 70 new symbols are added to emoji every year.

Task 4: Choose four interesting facts about emoji and write them down in your own words. Try to learn them.

Students' Worksheet

Task 1: Can you find English words for emotions expressed by these emoji symbols? Use a dictionary.



Task 2: Read the questions. Do you know the answers?

- 1) Where does the word 'emoji' come from?
- 2) Who is the author of the emoji idea?
- 3) How many symbols are there in emoji language?
- 4) What are the most popular emoji symbols?

Task 3: Read the text and find the information related to these numbers:

170 _____
1800 _____
1999 _____
2016 _____
1000 _____
70 _____

Task 4: Choose four interesting facts about emoji and write them down in your own words. Try to learn them.

