

## **EARTH DAY LESSON – page 14**

### **Part 1**

#### **COMPREHENSION**

*Listen and read. Write down all the new expressions and check their meanings.*

**RECORDING page 14 It's not a Birthday, it's Earth Day**

#### **Comprehension Check:**

- 1) What are the two important events that happened in January 1969?
- 2) What is the best way of celebrating Earth Day according to the article?
- 3) “Actions are more important than beliefs.” True or false according to the article?

## Part 2

### VOCABULARY IN USE

Read the text and choose the correct expressions **A**, **B** or **C** to fill in the gaps.

You can start to become eco-friendly by 01 attention to how your choices 02 the environment. There are three basic stages to do so –

1. Learning to consume items that do not harm the environment.
2. Reducing your carbon footprint.
3. Supporting 03 that try to protect the environment.

As you can see, the first step is about changing the way of consuming things in life. This means changing your habits about driving, what types of packaging you use, how you dispose waste and how you use 04 resources.

The second step looks at your carbon imprint that you may not be able to change – such as living in a house or 05 drive a car and acting with the responsibility to make that imprint as low as possible. The last one involves communication with other eco-friendly persons, communities and businesses and choosing to support them. That may not be 06 it seems, which is why it is the third step.

01 A giving B putting C paying

02 A affect B effect C defect

03 A others B other C another

04 A nature B natural C naturist

05 A having to B having C to have

06 A so easy than B as easy like C as easy as

### Part 3

#### GRAMMAR

Complete the following sentences. Use either first or second conditional forms. In some cases you may use both.

01 Our lives \_\_\_\_\_ (**have to**) change if we \_\_\_\_\_ (not want) to have an exhausted planet soon.

02 As soon as you \_\_\_\_\_ (**start**) to care about our environment you \_\_\_\_\_ (**can find**) opportunities to help it.

03 What \_\_\_\_\_ you \_\_\_\_\_ (**do**) if there \_\_\_\_\_ (**not be**) enough fresh air for everyone?

04 I \_\_\_\_\_ (**not drive**) to work if I \_\_\_\_\_ (**be**) you. Use your bike instead!

05 If everybody \_\_\_\_\_ (**try**) to help, the world \_\_\_\_\_ (**become**) a better place.

## Part 4

### DISCUSSION

- Summarize what you have learned in this lesson so far.
- Choose a couple of ideas from the exercises above and explain whether you agree or disagree with them and why.
- Look at the following picture. Describe it and comment on the situation it depicts.



## **Part 5**

### **WRITING**

Write an e-mail (160-180 words) to your friend and invite him or her to a summer eco-friendly camp.

- Explain your reasons for taking part.
- Describe the activities the camp is offering.

#### **Key:**

**Part 1:** 1 The first photo of the Earth in space was published, the largest oil spill the world had seen happened off the coast of California

**Part 2:** 01 C, 02 B, 03 A, 04 B, 05 A, 06 C

**Part 3:** 01 will have to, don't want, 02 start, will be able to find, 03 will you do, isn't / would you do, wasn't, 04 wouldn't drive, were, 05 tries, will become / tried, would become