

TASK 1 (Visual Input)

(KCP 3)

Talk about the picture. Say what kind of situation is depicted in the picture. Try to determine the relationship between these people and give your opinion on it.

(You are supposed to talk about the picture for approximately 5 minutes.)





TASK 2 (Discussion about the Topic)

(KCP 1)

- What comes to your mind when you hear the word "family"?
- Tell us about the members of your family and your relationship with them.
- Do you prefer the idea of extended or nuclear families?
- There is much talk recently of increased social problems due to family breakdown. What is your opinion?
- How much of a family person are you?
- What can parents do to overcome the generation gap?

(The dialogue between you and the examiner should take approximately 10 minutes.)

TASK 3 (Simulation / Role-play)

(KCP 7)

You are sitting in the airport lounge with three other people. You have just been on holiday and are on your way home. You get into conversation with other holidaymakers. Say where you went and for how long, where you stayed, give some information about your holiday activities, interesting people you met, interesting excursions you went on, weather, food, best/bad things about the holiday.

(You are supposed to make a dialogue with your examiner. It should last approximately 5 minutes.)



TASK 1 (Visual Input)

(KCP 2)

Look at the pictures and speak about:

- the similarities and differences you can see
- the occasions, when pictures were taken
- your own experiences with folklore

(You are supposed to talk about the picture for approximately 5 minutes.)





TASK 2 (Discussion about the Topic)

(KCP 1)

- What is the most common family-type in Slovakia? How are the roles of spouses divided in these families?
- What is the role of the family?
- What is the difference between a family and a cohabitation?
- What types of cohabitation do you know?
- What is the difference between monogamy, bigamy and polygamy?
- Which countries accept different types of polygamy? Do you know any reason why?
- What are the advantages and disadvantages of different family structures?
- What are some reasons of increasing number of single parent families?
- If you were going to get married would you be prepared to have your parents select you partner? Why? Why not?
- How are marriages made in India?
- What happens in a wedding ceremony? Who attends the ceremony? What is issued there?

TASK 3 (Simulation / Role-play)

(KCP 8)

You have been in London for a month and you are just calling a language school to find a good English language course for yourself. You have some expectations:

- Number of lessons: 20/week 4/day
- Duration: 4 weeks (starting next Monday)
- Time: every afternoon
- Level: upper-intermediate (possibility to take an internationally accepted exam at the end of the course)
- Price: not more than £ 800/ course
- Number of students in the course: max. 10

The examiner plays the role of the assistant at the Language School. Discuss the details with him/her.



TASK 1 (Visual Input)

(KCP 9)

What are people in the picture doing? Try to give your opinions on the job relations.

(You are supposed to talk about the picture approximately 5 minutes.)





TASK 2 (Discussion about the Topic)

(KCP 2)

- How important is art in the life of people? Is it a luxury or necessity?
- What style or period of painting / art do you like?
- Why is painting and art so important to us?
- Would you consider investing money in a painting? Do you think art is a good investment?
- What do you think artists from centuries ago would think about today's artists?
- Have you ever been emotionally moved because of a piece of art? Explain.

(The dialogue between you and the examiner should take approximately 10 minutes.)

TASK 3 (Simulation / Role-play)

(KCP 13)

You are a member of a new British pop group. You are going to be interviewed by a group of journalists at a press conference in Bratislava on your first tour abroad. Before you start work out some sort of background for yourself. Think about the date the group was formed, a brief history of the group, the title of the first hit, which towns you will be playing at in Slovakia, your future plans. You should also make up your own imaginary life history.

(You are supposed to make a dialogue with your examiner. It should last approximately 5 minutes.)



TASK 1 (Visual Input)

(KCP 5)

Talk about the picture. Say what kind of situation is depicted in the picture. Try to determine the relationship between these people and give your opinion on it.

(You are supposed to talk about the picture for approximately 5 minutes.)





TASK 2 (Discussion about the Topic)

(KCP 8)

- What comes to mind when you hear the word "education"?
- How important do you think education is?
- What would you like to change about the education system of your country?
- Give characteristics of a good teacher.
- What do you think of the idea of life-long education?
- What would the world be like if everyone had access to a good education?

(The dialogue between you and the examiner should take approximately 10 minutes.)

TASK 3 (Simulation / Role-play)

(KCP 7)

Student A: You've just arrived in your first country at the beginning of your world tour. You're worried about money and so you'd like to find a cheap hotel to stay in. Try to convince onvince your friends that this is the best option.

Student B: You've just arrived in your first country at the beginning of your world tour. You want to start your holiday in style and stay in a nice hotel. Try to convince your friends that this is the best idea.

(You are supposed to make a dialogue with your examiner. It should last approximately 5 minutes.)