

SEASONS



Summer

Meet the Jones family. There are five people – father, mother, Jack, Lisa, and Molly. They all love summer but each of them loves doing different activities.

Task 1

Look at the icons and write what they like and don't like doing.

PERSON	LIKES	DISLIKES
mother		<u>で</u> の
father	چ 🖍 🛃	
Jack	\$ \$ \$ \$ \$ \$	
Lisa	¥ 🖍 🖗	
Molly	单 🆄 👗	× × ×

Example:

The mother likes grilling fish, gardening and hot weather. She doesn't like mountain climbing and snorkelling.

	ather			
Jack .		 	 	
Lisa .		 	 	
Molly		 	 	

DEBATE PAGE: No family holidays for me (p. 9)

I. Pre-Reading Activity

a) Think about two things you like about your family holidays and two things you don't like.

I like

l don't like			

b) What are the most important rules for having a good and funny family holiday where everybody is happy?

II. Reading Comprehension

- 1. Now read what Simon says and answer the questions: Do you have the same problem? If so, how do you and your family try to solve it? If not, what do you think could help?
- **2. Read the rest of the article.** After each tip decide if it could really help. Do you do it in your family? Does it work?
- 3. Answer the questions at the bottom of the page in Hello!

DEBATE PAGE: No family holidays for me

Instructions for teachers: Step 1 is done in two separate groups. Each group can see only their own information. Try to see Simon's/ the father's point of view. Then do **Step 2.** Get both groups together and see each other's view of the problem. Try to find a solution.

Hel

Step 1

Student A Simon: I hate family holidays.

'Please, help me! My name is Simon and I'm 12 years old. Summer is coming and I absolutely hate family holidays! Every year we – my mother, father and little brother – go on holiday to the seaside. It is always so boring! I hate lying on the beach all day long. I also hate the long journey¹ there and back. I hate the hot weather. My parents look happy and they always tell me to join my brother and have some fun with him but he is only 6 and his idea of fun is building sand castles... I don't want to go this year but I'm not allowed to stay at home, of course. What shall I do?'

Circle the correct answer.

Simon says that he hates

- a) his family, especially his little brother.
- b) to spend holidays with his family.
- c) staying at home when the others are on holiday.

Discuss in group of students A. Don't talk to students B yet.

What would you do if you had this problem? What/ who could help Simon? Who do you think should try more – Simon or his parents and brother?

Step 1

Student B Father: We do our best but Simon isn't interested.

'Simon is a good boy but it's clear he prefers to have fun with his friends. We're too boring for him. He's often even ashamed of being with us. We often feel hurt because we want to have fun on holidays. We also have a small son which is boring for Simon, too. We want to make holiday plans together but Simon is always annoyed even before we start talking. He could suggest some plans, too. But it's no use to talk to him. It isn't fair. We try our best.'

Circle the correct answer.

The father says

- a) that he's always bored, too.
- b) Simon's behaviour hurts their feelings.
- c) Simon has suggested some good holiday plans.

Discuss in group of students B. Don't talk to students A yet.

What would you do if you had this problem? What/ who could help Simon? Who do you think should try more – Simon or his parents and brother?

Step 2

Now work as a class, both groups together.

- 1. Group A: inform about your problem and advice.
- 2. Group B: inform about your problem and advice.
- 3. Compare your information. Has your opinion changed? Was your advice right? Would it really help to solve the problem? Can you find a new solution which will help Simon?

LET'S EXERCISE

Why do people need to exercise every day?

- Doctors say the body needs exercise.
- Exercise helps the body stay healthy.
- Exercise helps the body grow strong.

Parts of the body

Do you know these parts of the body? I'm sure you know some of them.

Look at the picture and ask questions: How many hands has he got? And arms? What's the difference between fingers and toes? Can you see?

Look at some verbs. These are the verbs you need to learn before doing these exercises.



4

feet together



feet apart



bend forward bend backward





lift your hand

over your head



twist your body



Now read the poem and try the exercises.

bend your lift your arms sideways stretch up

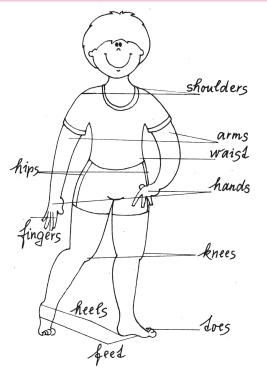
to shoulder level

Let's exercise

knees

Let's stand up tall And stretch up high. Let's bend and touch our toes. Let's straighten up. And on the way Let's touch our knees and nose.

Let's exercise a little more And stretch up high, And then Let's touch our toes, Our knees and nose. Now let's sit down again! (Vivian Gouled)







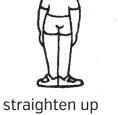






touch your toes





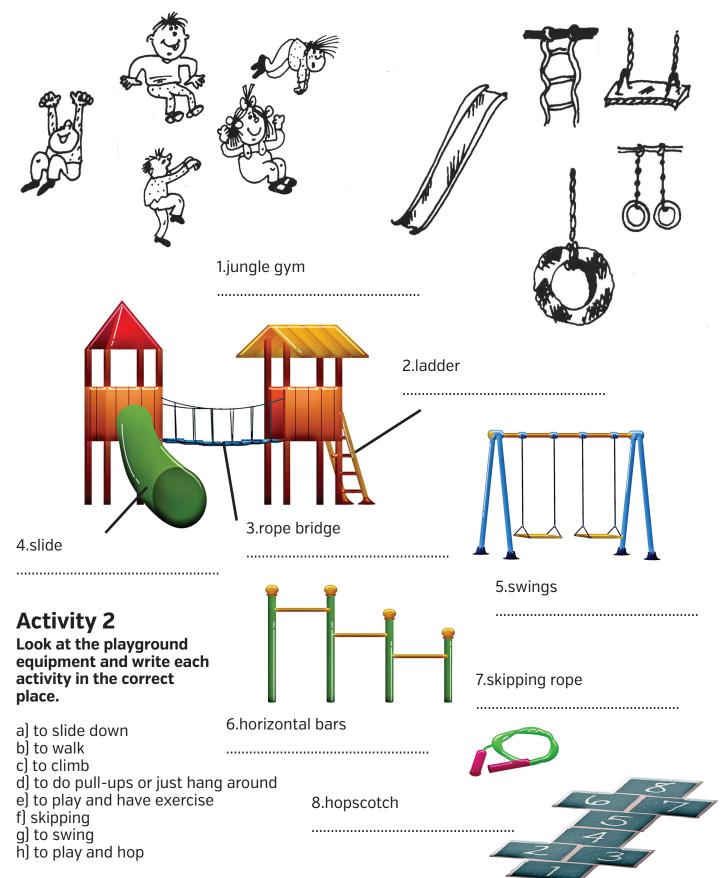




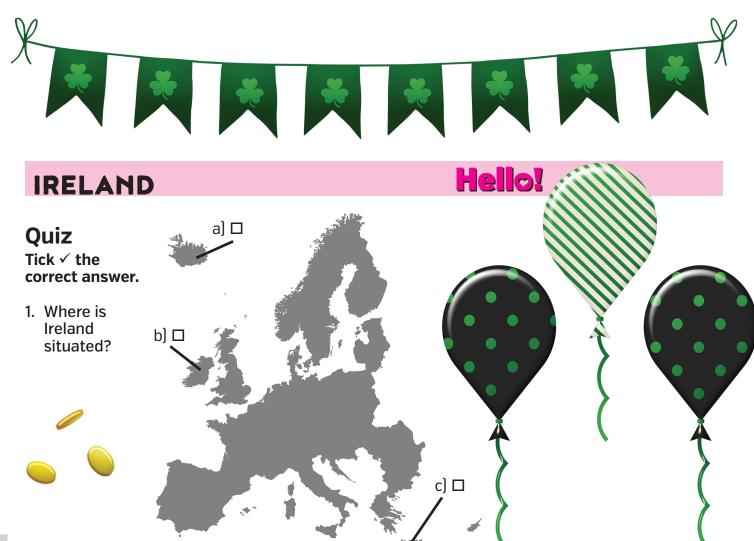
IN THE PLAYGROUND

Activity 1

Each of these children on the left have been using one of the playground toys on the right. By the position of the children can you guess who has been using each one?



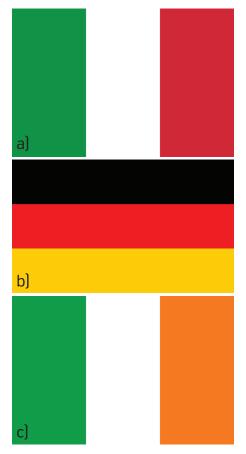
Hello!



- 6
- 2. The only country Ireland borders with is
 - a) Great Britain 🗆
 - b) France □
 - c) Belgium. 🗆
- 3. The capital city of Ireland is
 - a) London 🗆
 - b) Cork 🛛
 - c) Dublin. 🗆
- 4. The head of Ireland is the
 - a) British Queen/King □
 - b) President □
 - c) Prime Minister. 🗆



5. The national flag of Ireland is



- 6. The symbol of Ireland is
 - a) a rose
 - b) a shamrock
 - c) a daffodil.
- 7. A popular drink in Ireland is
 - a) a dark beer called Guinness
 - b) whisky and soda
 - c) orange juice.
- 8. The national colour is
 - a) blue
 - b) orange
 - c) green.

9. The patron saint of Ireland is

- a) Saint Patrick
- b) Saint George
- c) Saint Andrew.
- 10. The Irish traditional vegetable is the
 - a) carrot
 - b) potato
 - c) onion.



In the Playground Activity 1: 1c, 2e, 3a, 4b, 5d

Debate Page: b

Activity 2: 1e, 2c, 3b, 4a, 5g, 6d, 7f, 8h

Ireland 1b, 2a, 3c, 4b, 5c, 6b, 7a, 8c, 9a, 10b

Hello!